

Week Number and Dates	BIBLE OVERVIEW <i>What is in the Bible?</i> <i>This stream will mostly be taught upfront but in an interactive and engaging way (DH)</i>	Coffee Bible bio, etc	UNDERSTANDING GOD'S WORD <i>What does it mean?</i> <i>Exploring different literary genre with a view to being able to teach others. This stream will mostly be taught through worked examples</i>	LEARNING TO TEACH <i>How can we share it with others?</i> <i>This stream will be taught mostly through practical workshops, assignments, and student presentations</i>
9.00-9.30 arrive, register; coffee	9.30-11.00am first morning session	11.00-11.20 coffee 11.20-11.30 Bible Bio	11.30-12.40 second morning session	12.40-1.30: lunch 1.30-3.30: afternoon session
Wk 1 27 Oct	<p>Welcome (TB) 20 minutes <i>Icebreakers - get to know you</i></p> <p>Introduction to the Philip Project (DH) 20 minutes <u>aims and objectives</u> <i>inspiration for the project, (Acts 8.26-40); the three streams:</i> - Bible overview, (Luke 24.27,32); - understanding Scriptures correctly, (Col 1.3-10; 2 Tim 2.15; 2 Pet 3.15-18; Jude 3-4,19); - learning to teach others effectively, (2 Tim 2.2; 3.15-17); mentors; the Weekend Away</p> <p><u>Handouts</u> <i>Philip Project overview and aims</i></p> <p>Old Testament overview (DH) 50 minutes <i>timeline - key events and key people; God's people and the superpowers; the Philip Project 'Six Episodes' chart; key concepts and themes; the value of the Old Testament for Christians</i></p> <p><u>Handouts</u> <i>OT timeline; OT overview</i> <i>Philip Project - 6 Bible episodes</i> <i>Outline of 6 episodes</i> <i>6 episodes and books of OT</i> <i>Structure of OT</i></p>	<p>Bible Bio: Noah (TB) 10 mins</p>	<p><i>"In the beginning"</i> Understanding Genesis 1-11 (DH) 60 minutes <i>creation; rebellion; conflict; rescue</i></p> <p><u>Bible Study (DH)</u> <i>Genesis 1</i></p> <p><u>Handouts:</u> <i>Genesis 1-11 overview</i> <i>Genesis 1 Bible Study</i> <i>the Bible and Science</i> <i>Man in God's image</i></p> <hr/> <p>11.30am - 12.30pm 60 minutes TB & SC to meet with mentors for briefing session - to include explain what we are expecting from them and to give some cross-cultural guidance</p> <p>Introducing the Mentors (TB) 10 minutes <i>their important role</i></p>	<p>Principles of Interpretation (DH) 45 minutes</p> <p><u>Handouts</u> <i>Principles of Interpretation</i> <i>The Philip Project 'marbles' with grid pro forma</i></p> <p>Worked Example (group activity introduced by DH) 40 minutes <i>Using the Philip Project marbles to explore Genesis 3; describing the Big Idea in 120 characters (20 words) Twitter style;</i> <i>to be done with mentors, where possible</i></p> <p><u>Handouts</u> <i>Gen 3 - Q&A</i></p> <p><u>Homework Briefing</u> 5 minutes <i>Identifying the Big Idea from a specified passage (further work on Genesis 3)</i></p> <p><u>Feedback & Evaluation forms</u> 10 minutes</p> <p><u>Registration and other administrative details (RW)</u> 20 minutes</p>

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<p>Wk 2 17 Nov</p>	<p>Forming A People for God <u>from Abraham to Samuel</u> <i>Abraham and God's Big Plan;</i> <i>Isaac, Jacob and Joseph;</i> <i>Moses and the Exodus;</i> <i>Joshua and the conquest of Canaan;</i> <i>the Judges</i></p> <p>Key concepts <i>covenant, faith, providence, salvation, sacrifice,</i> <i>laws, obedience,</i> <i>Israel and the Church</i></p> <p><u>Handouts</u> <i>timeline - Abram to Saul</i> <i>study outline</i> <i>God's covenants</i> <i>The Israelites as instruments of God's judgement</i> <i>Preaching/teaching OT narrative</i></p>	<p>Sketch: <i>How not</i> <i>to give a</i> <i>talk</i> (TB) 10 mins</p>	<p>Understanding the Law and Sacrifices (DH) 80 minutes <u>principles to use in teaching</u> <u>the Law and sacrifices to others</u> <i>the purpose of the OT laws</i> <i>and their 'filling out' by Jesus</i> <i>(with reference to Mat 5.17-48);</i></p> <p>worked example: <i>Exodus 23.1-9</i> (in groups)</p> <p><u>Handouts:</u> <i>Understanding the OT Law</i> <i>Paul and the Law</i> <i>Understanding the OT sacrifices</i> <i>Top Ten Tips for teaching narrative passages</i> <i>Teaching OT narrative passages</i></p> <p><i>Helpful Resources</i></p>	<p>Identifying the Big Idea (feedback in groups) 20 minutes <i>discussing homework assignment: Gen 3</i></p> <p>Preparing & Giving a Talk (TB) 35 minutes <u>from text to talk</u> <i>background preparation,</i> <i>using the Philip Project marbles grid;</i> <i>identifying the type of the audience;</i> <i>defining the aim;</i> <i>creating an outline;</i> <i>working on the detail;</i> <i>using good illustrations;</i> <i>making practical applications</i> <i>delivery skills: eye contact, voice projection, etc.</i></p> <p><u>Handout</u> <i>Preparing & Giving a Talk</i> <i>(adapted from PP w/e handout)</i></p> <p>Worked example: Preparing a Talk outline (group work introduced by TB) 35 minutes <i>on a specified passage</i> <i>(Joshua 1, as an example of narrative)</i></p> <p><u>Homework Briefing</u> 5 minutes <i>allocate psalms for Week 3 talks</i> <u>handout for homework:</u> <i>Understanding the Psalms</i></p> <p><u>Feedback & Evaluation forms</u> 5 minutes</p>

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Wk 3 15 Dec	<p style="text-align: center;">The Ups and Downs of God's chosen people <u>from Saul to the exile</u> <i>Saul, David and Solomon;</i> <i>the first temple;</i> <i>the division of the kingdom;</i> <i>the kings of Israel and Judah;</i> <i>the fall of Samaria;</i> <i>the fall of Jerusalem</i></p> <p style="text-align: center;">Key concepts: <i>kingship, obedience, idolatry, judgement</i></p> <p style="text-align: center;"><u>Handouts</u> <i>OT timeline - David to exile</i> <i>talk outline</i> <i>Great verses from Chronicles</i></p>	<p style="text-align: center;">Bible On-Line Resources (DH) Bible Gateway; Lexicon 10 mins</p>	<p style="text-align: center;">"Get Wise" Understanding the Bible's Wisdom Literature Gareth Leaney 80 minutes <u>principles to use in teaching</u> <u>the Wisdom Literature to others</u> <i>including a brief overview of Job - Ecclesiastes</i></p> <p style="text-align: center;"><u>Handouts:</u></p>	<p style="text-align: center;">Student talks <u>on an assigned psalm</u> 60 minutes <i>prepared in advance with the help of the mentor;</i> talks: <i>three groups each doing 3 x 10 minutes talks</i> <i>plus 10 mins feedback per talk</i> <i>(i.e. an opportunity for 9 students to give a talk)</i> [5 minutes to reassemble]</p> <p style="text-align: center;">Personal Prayer Preparation (DH) 25 minutes <u>Handout</u> <i>booklet to use for personal prayer preparation</i></p> <p style="text-align: center;"><u>Homework Briefing</u> 5 minutes <i>allocate passages for Week 4</i> <i>(from the prophets)</i> <u>Handout for homework:</u> <i>Understanding prophecy</i> - <i>Israel, Jesus, the Church and the future</i></p> <p style="text-align: center;"><u>Feedback & Evaluation forms</u> 5 minutes</p>

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<p>Wk 4 12 Jan</p>	<p>The Rise and Role of the Prophets <u>Isaiah to Ezekiel, and others;</u> key concepts <i>God's sovereignty, Messiah, ethical living, promise and fulfilment, the new covenant</i></p> <p>Restoration and Anticipation <u>the return from exile;</u> <i>rebuilding the temple and Jerusalem. the prophets anticipate God's Saviour</i></p> <p>From Old to New <u>400 years of waiting</u></p> <p><u>Handouts</u> <i>OT timeline - exile to Christ</i> <i>talk outline</i> <i>Major prophets</i> <i>Minor prophets</i></p>	<p>Sketch: <i>How not to lead a Bible Study</i> (TB) 10 mins</p>	<p>Contextualisation (RW) 80 minutes issues that arise when teaching the Bible to people from <u>other cultures</u></p>	<p>Student Talks <u>on assigned passages from the prophets</u> 40 minutes <i>prepared in advance with the help of the mentor; talks (40 mins)</i> <i>three groups each doing 2 x 10 minutes talks plus feedback per talk</i> <i>(i.e. an opportunity for 6 students to give a talk)</i> <u>[5 minutes to reassemble]</u></p> <p>Preparing & Leading a Bible Study (TB) 25 minutes <u>Handouts</u> <i>Preparing & Leading a Bible Study</i> <i>Leading a Bible Study</i></p> <p>Preparing Bible Study Questions 20 minutes group work, introduced by TB <i>on an OT passage</i></p> <p><u>Homework briefing</u> 5 minutes <i>allocate passages from Gospels for Week 5</i></p> <p><u>Feedback & Evaluation forms</u> 5 minutes</p>

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Wk 5 02 Feb	<p align="center">God's Saviour arrives <u>The Four Gospels</u> <i>Distinctive features of Matthew, Mark, Luke, and John</i></p> <p align="center"><u>Handouts</u> NT timeline talk outline Life of Christ overview Parables of Jesus Miracles of Jesus</p>	Resource: <i>Bible Project clip</i> (RW) 10 mins	<p align="center">Understanding the parables (Clive Thorne - tbc) 60 minutes <u>principles to use in teaching the parables to others, with worked examples</u></p> <p align="center"><u>Graphic Facilitation</u> (RW) 20 minutes</p>	<p align="center">Student Talks/Bible Studies on an assigned parable 80 minutes <i>prepared in advance with the help of the mentor;</i></p> <p align="center">Talks (20 mins): <i>three groups of one 10 minute talk plus 10 mins feedback for the talk (provides an opportunity for 3 students to give a talk)</i> [5 minutes for changeover]</p> <p align="center">Bible Studies (60 mins): <i>three groups each doing 2 x 20 mins BS plus 10 mins feedback per BS (an opportunity for 6 students to lead a Bible Study)</i> [5 minutes to reassemble]</p> <p align="center"><u>Homework Briefing</u> 5 minutes <i>allocate passages from Acts for Week 6</i></p> <p align="center"><u>Feedback & Evaluation forms</u> 5 minutes</p>
<i>weekend away (08-10 February)</i>				

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<p>Wk 6 09 Mar</p>	<p>The Church expands <u>Overview of Acts</u> <i>preparation for mission; Pentecost; outreach to Jews and Samaritans; conversion of Paul; outreach to Gentiles</i></p> <p><u>Handouts</u> <i>NT timeline - Paul's journeys talk outline</i></p>	<p>Sketch: Personal Bible Reading (TB) 15 mins</p>	<p>Understanding the Good News <i>(Eugenia Lawrence - tbc)</i> 75 minutes <u>how the first Christians shared the good news of Jesus with people from different backgrounds and worldviews</u> <i>drawing on</i> <i>Acts 8.26-39 (a confused seeker); 14.8-18 (superstitious pagans); 17.16-32 (sophisticated city dwellers)</i></p>	<p>Student Talks/Bible Studies <u>on an assigned passage from Acts</u> <i>prepared in advance with the help of the mentor;</i></p> <p>Talks (20 mins): <i>three groups of one 10 minute talk plus 10 mins feedback for the talk (provides an opportunity for 3 students to give a talk)</i> [5 minutes to reassemble]</p> <p>Feedback/discussion (35 mins): for students to share experiences so far of giving a talk/leading a Bible Study</p> <p>Bible Studies (30 mins): <i>three groups each doing 1 x BS plus 10 mins feedback per BS (an opportunity for 3 students to lead a Bible Study)</i></p> <p><u>Homework Briefing</u> 5 minutes <i>allocate passages from Acts for Week 6</i></p> <p><u>Feedback & Evaluation forms</u> 5 minutes</p>

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Wk 7 30 Mar	<p>How to grow healthy churches a look at Paul's letters <i>Romans to Philemon -</i> <i>key issues facing the emerging churches;</i> <i>some major themes of the letters</i></p> <p><u>Handouts</u> NT timeline - Paul's letters talk outline</p>	Bible Bio: Timothy (TB) 10 mins	<p>Engaging with our listeners (SC) 65 minutes <u>Understanding other worldviews</u></p> <p>The importance of Personal Integrity (DH) 15 minutes <i>learning from Paul</i> (1 Thess 1.4-7; 2.3-13) <u>Handout</u> <i>The importance of personal integrity</i> <i>(to be worked through with mentor at home)</i></p>	<p>Student Talks/Bible Studies on an assigned passage from one of Paul's letters 90 minutes <i>prepared in advance with the help of the mentor;</i> [5 mins to go to rooms] Talks (20 mins): <i>three groups of one 10 minute talk</i> <i>plus 10 mins feedback for the talk</i> <i>(provides an opportunity for 3 students to give a talk)</i> [5 minutes to reassemble] Bible Studies (60 mins) <i>three groups each doing 2 x BS</i> <i>plus 10 mins feedback per BS</i> <i>(an opportunity for 6 students to lead a Bible Study)</i></p> <p><u>Homework Briefing</u> 5 minutes <i>allocate passages from Acts for Week 6</i></p> <p><u>Feedback & Evaluation forms</u> 5 minutes</p>

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<p>Wk 8 04 May</p>	<p>Some more important letters <u>exploring Hebrews to Jude</u> <i>major themes within each of the letters</i></p> <p><u>Handouts</u> <i>talk outline</i> <i>outline of Hebrews</i></p>	<p>tbc</p>	<p>Understanding the NT letters (DH or AN Other - tbc) 80 minutes <u>principles to use in teaching</u> <u>the NT letters to others</u></p>	<p>Student Talks/Bible Studies <u>on an assigned passage from a non-Pauline letter</u> 90 minutes <i>prepared in advance with the help of the mentor</i> [5 minutes to go to rooms] Talks (20 mins) <i>three groups of one 10 minute talk</i> <i>plus 10 mins feedback for the talk</i> <i>(provides an opportunity for 3 students to give a talk)</i> [5 minutes to reassemble] Bible Studies (60 mins) <i>three groups each doing 2 x BS</i> <i>plus 10 mins feedback per BS</i> <i>(an opportunity for 6 students to lead a Bible Study)</i></p> <p><u>Homework Briefing</u> 5 minutes <i>allocate passages from Acts for Week 6</i></p> <p><u>Feedback & Evaluation forms</u> 5 minutes</p>
<p>Wk 9 08 Jun</p>	<p>The best is still to come! <u>Anticipating God's future</u></p> <p><u>Handouts</u> <i>talk outline</i> <i>outlines of Revelation</i></p>	<p>tbc</p>	<p>Course Review and Open Forum 15 minutes <u>highlights and low lights!</u> (TB) <i>An opportunity for feedback/questions;</i></p> <p>Testimonies 15 minutes</p> <p>Student Talks/Bible Studies 50 minutes <i>three groups: one talk and one BS each,</i> <i>plus feedback</i></p>	<p>Testimonies</p> <p>Commissioning Service</p> <p>Prizegiving</p>